***Name of Institution*_____**

Level 1 = Poor – there is no evidence to show that the institution is providing this (e.g. No sports courses)
Level 2 = Fair – there is some evidence of this criteria, although there may be areas for concern or some of the criteria not being fulfilled totally. This rating would also be used for those institutions that are currently developing their area in this criteria (e.g. formal links to schools currently being developed or only providing 2 support services from a range of services that could be provided)
Level 3 = Good – the institution is effective in most areas of the criteria being provided, although there is scope for improvement or providing more of (e.g. Having a reasonable number of staff but more would provide more opportunities)
Level 4 = Excellent – the institution would be outstanding at this criteria and fulfilled all objectives with only some room for minor improvements (e.g. Having a broad range of sporting facilities)

Criteria	***Score (1-4)***	***Potential priorities / action required***
Partnerships and involvement with other sport and physical activity deliverers (e.g. links with schools, school sports partnerships, local authority, clubs, associations etc)		
Commitment to the development of sport within your Institution (e.g. buy in by Senior Managers, is sport and physical activity seen as a priority within your Institution)		
Sports Facilities (e.g. the total number of sports facilities available / access to other facilities)		
Wider participation agenda - linked to increasing participation, Healthy College status, staff participation, hard to reach groups eg Girls		
Volunteering programmes (e.g. running volunteer schemes e.g. Step into Sport, volunteering opportunities linked to 2012, placement opportunities)		

Criteria	***Score (1-4)***	***Potential priorities / action required***
Coaching opportunities for young people (e.g. delivery of NGB coaching courses for students, identifying placement opportunities for newly qualified coaches, coach mentoring programme)		
Support for talented athletes (e.g. an Athlete Performance Programme or similar for elite performers with links to professional clubs)		
Competition (is there a programme of intra / inter competition at your Institution, are there opportunities for students to get involved in community competition)		
Communication / promotion (internal PR of activities and programmes to students, use of innovative methods)		
Level of external funds (Is any of your sports provision funded from external sources e.g. Grant Aid, sponsors, local companies?)		
Level of internal funds (Is your sports provision part of the institution's budget, self funding from facilities, students union)		
No. of sports courses (total no. of sports courses available and range of courses on offer)		
Sports related services (How many sports services do you provide for students, staff, athletes? Ranging from sports massage, physiotherapy, fitness testing, nutrition)		